

Cornell Notes

<p>Date— Class—US History</p>	<p>Imperialism</p>
<p>Imperialism</p>	<p>Economic and political domination of a strong nation over weaker ones Many Americans feel that this is what Super countries do—No more room in U.S. Need more natural resources and people to trade with to offset high tariffs world-wide Investing in other countries, how do you protect your \$\$</p>
<p>Protectorate</p>	<p>Imperial power allowed the local rulers to stay in control and protected them against rebellions and invasion In exchange protectors give advice how to govern their countries, manage resources, etc...</p>
<p>Social Darwinism/Anglo Saxonism</p>	<p>Survival of the fittest/only the strong survive/we must get stronger English speaking nations had superior character, ideas and systems of government=take over the world</p>
<p>Building a New Navy</p>	<p>Captain Alfred T. Mahan—<i>The Influence of Sea Power upon History</i>—Senators Henry Cabot Lodge</p>
<p>Japan</p>	<p>Commodore Matthew C. Perry—July 8, 1853</p>
<p>Hawaii</p>	<p>Queen Liliuokalani—tried to impose a new constitution reasserting her authority as ruler of Hawaii Hawaii annexed in 1898</p>
<p>Pan-Americanism</p>	<p>Sec. of State James G. Blaine—secure Latin American markets for the U.S. The U.S. and Latin America should work together Create a customs union between Latin America and U.S. Create a system to settle disputes peacefully OAS (Organization of American States)</p>

<b>Summary</b>	